

Key Stage 3: Sport Option Pathway Curriculum Map 2023-2024 (year 9)

Prior Learning:

At KS3 the aim in core PE was for students to:

Students will have built on and developed their physical development and skills learnt in KS2. At KS3 students are taught to use a range of tactics and strategies to overcome opponents. Develop their technique and improve their performance in a range of sports. They will have analysed performances comparing each other and demonstrate improvement to achieve their personal best. They will have had the opportunity to take part in competitive sports both within school and after school clubs.

In year 9 students will have an introduction into the themes of BTEC Tech award in sport.

Curriculum Intent:

'Here at Chantry Academy we want to inspire a lifelong positive attitude to exercise, fitness and wellbeing, alongside enhancing the social mobility of our students, through the enjoyment and participation of an inclusive and broad PE curriculum'.

Our curriculum is designed to give pupils a broad experience of a range of physically demanding activities to promote physical confidence and fitness. Our students are offered competitive opportunities to develop character and embed values such as fairness and respect. At KS4 we aim to equip students with the knowledge and skills through a vocational context to further their careers in sport.'

Year 9

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Component 1		Component 2		Component 3	
Learning Focus	<ul style="list-style-type: none"> Course intro Components of Fitness Fitness Testing Methods of Training 		<ul style="list-style-type: none"> Principles of Training Exercise Intensity NGBs Provisions Barriers to Participation Types of Sport 		<ul style="list-style-type: none"> Rules and regulations Officiation in Sport Applying rules to situations Performing on video Analysing video performances 	
Oracy Framework Focus	Study key subject specific language and use appropriately in internal assessments. Explain why this language is important.		Study key subject specific language and use appropriately in internal assessments. Explain why this language is important. Group discussions on the impact of participation of sport and the impact it has on individuals.		Improving skills in audience awareness by tailoring speech when coaching/umpiring/officiating. How to present yourself in formal sporting situations.	

Careers Focus	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.	All teachers should link curriculum learning with careers. Links where and when relevant should be made to the wide range of careers and further education options within sport and exercise. Including areas such as coaching, fitness industry, sports development, professional sport, sports injury management, sports Psychology amongst many others.
Assessment	Practise Internal Assessments Marking in the moment	Practise Internal Assessments Marking in the moment	Practise Internal Assessments Marking in the moment