

Prior Learning:

As KS3 continues the aim for students to:

Build skills to enable as much independent work to produce portfolios at GCSE level to include:

- Designing and Analysis skills
- Working knowledge of Wood, Metal, Plastics
- Proto typing
- Researching Skills
- Prior knowledge of some hand tools and work shop machinery use

Curriculum Intent: 3D Design lessons will inspire our students of all ability and prior knowledge to have the versatility to learn skills for success. This will bring about the aspiration to use these in future education/ career choices or in everyday life (skills). Our students will become learned and able to discuss or physically demonstrate their new skills and knowledge, students will foster a developing understanding of teamwork, independence, self-belief, sustainability and future careers choices. Food and Cooking will offer an engaging and nurturing curriculum for students to develop skills and experience both awe and wonder. It is hoped that everyone will show a determination and responsibility for their own success

SMSC – Sustainability /Recycling / Climate Change / Revision linked to projects

ORACY – Discuss feedback, key words use in verbal peer assessment/

LITERACY/NUMERACY/IT – Use of laptops for research written work using keywords

Cross curricular links – Maths, English, Art and Design, Science, DT

Year 9

	Autumn Term 1 7 weeks	Autumn Term 2 7weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	Skills builder	Skills Builder	Skills Builder	Skills Builder	Natural Surroundings	Natural Surroundings
Learning Focus	<p>Theory: Analytical skills Explore works by artists</p> <p>Practical: 3D production techniques Drawing skills</p>	<p>Theory: Increase awareness of processes First hand observations Gather ideas</p> <p>Practical: 3D production techniques Finishing and presentation techniques 'Art skills'</p>	<p>Theory: Increase awareness of processes First hand observations Gather ideas</p> <p>Practical: Finishing and presentation techniques</p>	<p>Theory: Critically reflecting skills Connecting work to research Considering presentation of final outcomes</p> <p>Practical: Completed item (s)</p>	<p>Theory: Analytical skills Explore works by artists</p> <p>Practical: Experimenting skills</p>	<p>Theory: Increase awareness of processes First hand observations Gather ideas</p> <p>Practical: Experimenting/refining skills</p>
Careers Focus	Artists and Designers Careers linked to their choice of projects/style of work		Artists and Designers Careers linked to their choice of projects/style of work		Artists and Designers Careers linked to their choice of projects/style of work	

Assessment	Analysing Skills	Experimenting Skills	Analysing Skills
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