

Key Stage 3: German Curriculum Map

Prior Learning:

Students will have had no formal exposure to German before arriving at secondary school.

Curriculum Intent:

In the MFL department we recognise that every lesson needs to be a holistic learning experience and not just focused on language teaching. All lessons incorporate aspects of SMSC, particularly when talking about family, relationships, emotions and stresses in school. Oracy is also embedded – we aim to devote at least 25% of the lesson to oracy and oral skills. Literacy is again embedded with full support in things like dictionaries and vocab glossaries. Numeracy occurs regularly, particularly when talking about shopping, ordering in a restaurant and telling the time. IT skills are used regularly, particularly when making powerpoints and now that students have their own individual laptops. We subscribe to a comprehensive resources that students have 24 hour access to. There are multiple opportunities for cross-curricular work, particularly in the form of trips: History and Geography trips to France and Germany. Contact also made with Onatti, an MFL theatre company for future MFL and drama crossover.

Year 7

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	<u>Hello!</u>	<u>Hello!</u>	<u>Family & pets</u>	<u>Family & pets</u>	<u>Free time</u>	<u>Free time</u>
Learning Focus	Introducing yourself, saying how old you are, alphabet, what you have in your bag, describing your personality <i>Initial vocabulary, numbers 1-19 Possessive pronouns (mein and dein), definite/indefinite articles, gender, regular 3rd person conjugation, common adjectives</i>	Introducing yourself, saying how old you are, alphabet, what you have in your bag, describing your personality <i>Initial vocabulary, numbers 1-19 Possessive pronouns (mein and dein), definite/indefinite articles, gender, regular 3rd person conjugation, common adjectives</i>	Describing family members, birthdays, pets <i>Numbers beyond 19, nominative adjectival endings, plurals, ordinal numbers, 'können', further regular verb conjugation</i>	Describing family members, birthdays, pets <i>Numbers beyond 19, nominative adjectival endings, plurals, ordinal numbers, 'können', further regular verb conjugation</i>	Sports, hobbies and leisure activities, how often you do things, leisure time with technology <i>'gern'/'nicht gern', opinion (ich finde, meiner Meinung nach) frequency words, simple future tense, word order (verb as 2nd thought)</i>	Sports, hobbies and leisure activities, how often you do things, leisure time with technology <i>'gern'/'nicht gern', opinion (ich finde, meiner Meinung nach) frequency words, simple future tense, word order (verb as 2nd thought)</i>
Careers Focus	Making a good first impression (interview skills)		Talking about yourself		Being a rounded individual	
Assessment		Listening & reading		Writing		speaking

Learning statement	I can: <i>understand and recreate language relating to greetings, stating age, spelling names, saying where people live and describing personality traits.</i>	I can: <i>understand and recreate language relating pets, family members, physical appearance and dates, including personal opinion.</i>	I can: <i>understand and recreate language relating to free time, what sports I/others play and what I/others do online in extended, linked sentences.</i>
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Year 8						
	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	<u>School</u>	<u>School</u>	<u>Gute Reise!</u>	<u>Gute Reise!</u>	<u>The holidays</u>	<u>The holidays</u>
Learning Focus	School subjects, saying what school subjects you like and why, timetable, time, describing your teachers, <i>Simple connectives (und, aber, denn, jedoch), 24 hour clock, possessive pronouns (sein/ihr), dative prepositions</i>	School subjects, saying what school subjects you like and why, timetable, time, describing your teachers, <i>Simple connectives (und, aber, denn, jedoch), 24 hour clock, possessive pronouns (sein/ihr), dative prepositions</i>	Towns and cities in the German-speaking world, talking about holiday plans, town amenities, buying snacks/souvenirs <i>Using 'es gibt', using 'ich möchte/Ich werde'</i>	Towns and cities in the German-speaking world, talking about holiday plans, town amenities, buying snacks/souvenirs <i>Using 'es gibt', using 'ich möchte/Ich werde'</i>	Places we were on holiday, what you did on holiday/where you went, the weather <i>Common imperfect constructs (es war, ich hatte, es gab), perfect tense with haben & sein</i>	Places we were on holiday, what you did on holiday/where you went, the weather <i>Common imperfect constructs (es war, ich hatte, es gab), perfect tense with haben & sein</i>
Careers Focus	Education history (for CV)		The German speaking realm as a place to live and work		Past experiences (work & leisure)	
Assessment						
Learning statement	I can: <i>understand and recreate language relating to school subjects, when lessons begin and end and classroom facilities, including my and others' personal opinions and expanded sentences.</i>		I can: <i>understand and recreate language relating to home town amenities, buying souvenirs and plans for a holiday, including my and others' personal opinions and expanded sentences.</i>		I can: <i>understand and recreate language relating to what your home town is and was like, where you went and others went on holiday and what you did there, and the weather, my and others' personal opinions and expanded sentences.</i>	

Year 9

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
Module Title	<u>Are you a media fan?</u>	<u>Stay healthy</u>	<u>School trips are fun</u>	<u>School trips are fun</u>	<u>We're going out</u>	<u>Off to school</u>
Learning Focus	<p>Film genres and tv programmes, reading, pros and cons of screen time, opinions about media</p> <p><i>Further use of perfect tense, using modal verbs (inc. 'wollen'), dative prepositions</i></p>	<p>Bodyparts, talking about different breakfasts, traditional German food, recipes, lifestyle</p> <p><i>Noun plurals, Irregular present tense verb conjugations (essen, nehmen), modal verbs (müssen), imperative (du)</i></p>	<p>Understanding rules, daily routine, directions, festivals</p> <p><i>Further use of modal verbs, imperative (du, Sie and ihr), adjective endings, irregular verbs in the perfect tense (besuchen)</i></p>	<p>Understanding rules, daily routine, directions, festivals</p> <p><i>Further use of modal verbs, imperative (du, Sie and ihr), adjective endings, irregular verbs in the perfect tense (besuchen)</i></p>	<p>Clothes and fashion, making plans, getting ready to go out, uniforms</p> <p><i>Subordinating conjunctions, further practise with future tense, asking questions</i></p>	<p>School subjects and uniform, School equipment, Looking forward to/not looking forward to school, School day, School rules, School exchanges and trips</p> <p><i>Present tense, Perfect and imperfect tenses, Weil and denn, Question forms, Modal verbs (müssen, können, dürfen), Understanding literary language, Future tense (werden),</i></p>
Careers Focus	Interests (CV personal statement)		Being a leader		Workplace etiquette; year 10 GCSE options discussion	
Assessment		Listening & reading		writing		speaking
Learning statement	<p>I can: understand and recreate language relating to Film genres and tv programmes, reading, pros and cons of screen time, what I have watched on tv and what I want to watch on tv, bodyparts, talking about different breakfasts, traditional German food, recipes, lifestyle.</p>		<p>I can: understand and recreate language relating to rules, daily routine, directions, festivals, including my others' opinions, and expanded sentences.</p>		<p>I can: understand and recreate language relating to what I and others wear, fashion, making plans and saying where I'm going to go, getting ready to go out, uniforms, including my others' opinions, and expanded sentences.</p>	

