



Employability



Objectives

By the end of these activities, students will be able to:

- Know the main skills and qualities that employers look for.
- Have personal examples to demonstrate these skills and qualities.
- Be able to identify how to build on these examples for the future.

1. Must, Might, Mad

Imagine you are going for an interview;

- What do you need to take with you?
- What would you be wearing?

Look at the sheet of photos, discuss in your groups:

What **must** you take with you?

What **might** you take with you?

What would you be **mad** to take with you?

2. Role Models

- Discuss in pairs
 - Can you think of someone you admire?
 - What skills and qualities do they have to do their job?
- Working in small groups:
 - Discuss the Skills Evidence sheet.
 - Does your role model meet these qualities?

3. My Skills and Qualities

- What do employers look for when recruiting new staff?
- Which of the skills on the evidence sheet would an employer be looking for?
- Do you have these skills? Use the sheet to help you.
- Think about what examples you can use as evidence you have those skills.
- What is your **best** skill?
- What skill do you need to work on?

Reflection

- Would you need to dress the same for all types of interview?
- Do all employers think that the same qualities and skills are important?
- What other skills do you think are important to employers?
- How important are literacy, numeracy and ICT skills?
- How do you demonstrate you are good at these skills?
- How important are qualifications to employers?