

# Key Stage 3: Child Development Curriculum Map 2023-2024

## Prior Learning:

Although Child Development is a new subject, students will have some experience of curriculum content KS3 through PE and social ethics lessons. For example gross motor skills and physical development. Year 9 will be used to introduce the subject in greater detail and cover some of the main content required, in readiness for year 10 and 11. Time will be spent exploring the theme of Child development and Health and Social themes alongside developing report writing skills in readiness for Pearson set assessments.

## Curriculum Intent:

- 'Here at Chantry Academy we want our Child development students to acquire sector-specific knowledge through vocational contexts. We want to equip them with the knowledge and skills to progress onto further qualifications and employment within this sector'

## Year 9

	Autumn Term 1 7 weeks	Autumn Term 2 7 weeks	Spring Term 1 6 weeks	Spring Term 2 6 weeks	Summer Term 1 6 weeks	Summer Term 2 7 weeks
<b>Module Title</b>	<b>Growth and Development</b>		<b>Development across the ages/Play</b>		<b>Play/PSA Practice</b>	
<b>Learning Focus</b>	Children's Growth and Development <ul style="list-style-type: none"> <li>• Introduction to the pathway</li> <li>• Conception to Birth</li> <li>• Complications during pregnancy</li> <li>• Physical Factors that impact on development in pregnancy</li> <li>• Environmental Factors and impact on pregnancy.</li> <li>• The importance of measuring growth</li> <li>• Health Care Professionals</li> <li>• Roles of Midwife/ Health visitor/ Early years practitioners/Social workers and parents</li> </ul>		<ul style="list-style-type: none"> <li>• Development across ages 0-18months</li> <li>• Development across the ages 18-3 months</li> <li>• Development across the ages 3-5 years</li> <li>• The importance of play and learning through play</li> <li>• Stages of Play</li> <li>• Why it is important parents and carers know and understand the stages of play</li> </ul>		<ul style="list-style-type: none"> <li>• Types of Play</li> <li>• Technological/Investigative play</li> <li>• Construction Play</li> <li>• Locomotor play</li> <li>• Creative Play</li> <li>• Sensory play</li> <li>• Imaginative Play</li> <li>• Symbolic play</li> <li>• Assignment writing practise</li> </ul>	
<b>Oracy Framework Focus</b>	Students work in groups to growth and development and the focus is on fluency and pace of speech.		Pupils asked to recall and use key vocabulary linked to the component topic in preparation for the internal assessment.		Pupils asked to recall and use key vocabulary linked to the component topic in preparation for the internal assessment.	

<b>Careers Focus</b>	Teachers should make on going links with employment opportunities in the Child development sector, such as Midwifery speech therapy, Health visitors, nursing, Nurse teaching and early years teaching. Alongside links to the wider Health and Social employment opportunities there are.	Teachers should make on going links with employment opportunities in the Child development sector, such as Midwifery speech therapy, Health visitors, nursing, Nurse teaching and early years teaching. Alongside links to the wider Health and Social employment opportunities there are.	Teachers should make on going links with employment opportunities in the Child development sector, such as Midwifery speech therapy, Health visitors, nursing, Nurse teaching and early years teaching. Alongside links to the wider Health and Social employment opportunities there are.
<b>Assessment</b>	Marking in the moment End of unit Mini assessment	Marking in the moment End of unit Mini assessment	Marking in the moment End of unit Mini assessment