

**Key Stage 3: Textiles Curriculum Map 2023-24**

**Prior Learning:**

At KS3 some students have embedded the following skills and knowledge

- Hand sewing Skills
- Tie dying skills
- Attempted / Supported use of sewing machines.

**Curriculum Intent:** In **Design Technology subjects** will inspire our students of all ability and prior knowledge to have the **versatility** to learn skills for success in all four disciplines and that this will bring about the **aspiration** to use these in future education/ career choices or in everyday life (skills). Our students will become **learned** and able to discuss or physically demonstrate their new skills and knowledge, students will foster a developing **understanding** of teamwork, independence, self-belief, sustainability and future careers choices. Each subject will offer an **engaging** and nurturing curriculum for students to develop skills and experience both awe and wonder. It is hoped that everyone will show a **determination** and responsibility for their own success

SMSC – Via discussion - Sustainability, fast fashion,

ORACY – discussing key words meanings, describing skills.

LITERACY/NUMERACY/IT – use of key words and terminology/measuring, timing/research, designing and recording ideas

Cross curricular links – Maths, science, history, DT, art

**Year 7 – Kandinsky Pencil Roll**

**7 weeks**

<b>Module Title</b>	<b>Pencil Roll</b>		
<b>Learning Focus</b>	<p><b>Practical</b></p> <ul style="list-style-type: none"> <li>• Embroidery/ Applique</li> <li>• Hemming</li> <li>• Hand sewing</li> <li>• Threading and Safe use of Sewing Machine.</li> </ul> <p><b>Theory:</b></p> <ul style="list-style-type: none"> <li>• Construction of fabrics (Discussion)</li> <li>• Textiles Health and safety</li> <li>• Designing skills</li> <li>• Artist Research - Kandinsky</li> </ul>		
<b>Careers Focus</b>	Discussion about careers linked to Textiles – FE Routes linked to textiles		
<b>Assessment</b>	Pencil Roll – Outcome and AO linked to research and design.		
<b>What Secure Learning Looks Like</b>	<p><b>Investigating:</b> Investigation (equipment and Kandinsky) are attempted with detail. The designs have an established link to Kandinsky</p>	<p><b>Experimenting:</b> Experimenting with a sewing machine:</p> <ul style="list-style-type: none"> <li>• Creating shapes on fabric</li> <li>• Applique shapes</li> <li>• Layout of patterns</li> </ul> <p>Is completed so that a final design can be reached. Teacher feedback acted on</p>	<p><b>Outcome:</b> Pencil Roll is produced but may not be complete by safely using a sewing machine including threading up by following with limited support and guidance throughout.</p>

